#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ACADEMY ISD** 

**Campus Name: ACADEMY EL** 

**Campus Number: 014901102** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



#### Texas Education Agency 2018-19 STAAR Performance (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

This campus is not rated on STAAR Performance (TAPR).

## Texas Education Agency 2020-21 Progress (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

This campus is not rated on Progress (TAPR).

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

#### Texas Education Agency 2020-21 STAAR Participation (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

This campus is not rated on STAAR Participation (TAPR).

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

				African			American		Pacific	Two	Special	Faan	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	99.3%	98.8%	99.0%	*	*	*	*	98.5%	98.8%	99.1%
2018-19	95.4%	96.0%	96.0%	98.2%	95.4%	96.0%	*	*	*	97.0%	94.5%	95.3%	95.8%
Chronic Absenteeism													
2019-20	6.7%	5.4%	3.4%	5.9%	4.6%	3.1%	*	*	*	0.0%	7.4%	3.8%	5.6%
2018-19	11.4%	8.3%	6.4%	0.0%	12.0%	4.8%	*	*	*	14.3%	16.0%	9.8%	14.3%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.0%	-	-	_	_	_	-	_	_	_	-	-
2018-19	0.4%	0.0%	-	_	_	-	_	-	-	-	_	_	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.8%	-	_	_	_	_	_	_	-	_	_	-
2018-19	1.9%	1.1%	-	-	_	_	-	-	_	_	-	-	_
4-Year Longitudinal Ra	te (Gr s	9-12)											
Class of 2020													
Graduated	90.3%	89.8%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.8%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	_	-	_	-	-	_	-	-	-
Dropped Out	5.4%	5.9%	-	-	_	-	_	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	90.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.1%	-	_	_	-	_	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.0%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.5%	1.0%	-	-	_	-	_	-	_	-	-	_	-
Continued HS	3.7%	0.0%	-	-	_	-	_	-	_	_	-	-	_
Dropped Out	5.9%	1.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	99.0%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.1%	99.0%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.0%	-	_	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	_	_	-	-	-	-	_	-	-	_
Continued HS	1.3%	0.0%	-	_	_	_	_	_	-	_	-	-	_
Dropped Out	6.1%	1.0%	-	-	_	_	-	_	_	-	-	-	-
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

									Two			
			African			American		Pacific	Or More	Special	Econ	
State	District	Campus		Hispanic	White		Asian				Disadv	EB/EL
93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
92.2%	100.0%	-	-	_	-	-	-	-	-	-	-	
0.6%	0.0%	-	-	_	_	_	-	_	-	-	-	
1.1%	0.0%	-	-	_	-	_	-	-	-	-	-	
6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
93.9%	100.0%	-	-	_	-	_	-	-	-	-	-	-
udinal	Rate (G	r 9-12)										
92.6%	100.0%	-	-	_	_	-	-	_	-	-	-	
0.7%	0.0%	-	_	_	_	_	-	_	-	-	-	
0.6%	0.0%	-	-	_	_	-	-	_	-	-	-	
6.1%	0.0%	-	-	_	-	-	-	-	-	-	-	
93.3%	100.0%	-	-	_	_	_	-	_	-	-	-	
93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
92.4%	94.9%	-	-	_	-	_	-	_	-	-	-	
0.7%	0.0%	-	-	_	-	-	-	-	-	-	-	
0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
6.3%	5.1%	-	-	_	-	-	-	-	-	-	-	
93.2%	94.9%	-	-	_	-	-	-	-	-	-	-	
93.7%	94.9%	-	-	_	-	_	-	-	-	-	-	-
ion Rai	te Witho	ut Exclus	ions (Gr 9	-12)								
90.3%	88.3%	-	-		_	-	-	_	-	-	-	
90.0%	94.2%	-	-	_	-	-	-	-	-	-	-	
Longit	udinal R	ate)										
83.0%	-	-	-	_	-	-	-	_	-	-	-	
73.3%	-	-	-	_	-	-	-	-	-	-	-	
ıgitudi	nal Rate	)										
4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
4.2%	6.3%	-	-	_	_	-	-	-	-	-	-	
	93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9%  udinal  92.6% 0.7% 0.6% 6.1% 93.3% 93.9%  92.4% 0.7% 0.6% 6.3% 93.2% 90.0% Longit 83.0% 73.3% 191.0% 1	93.9% 99.0%  92.2% 100.0%  0.6% 0.0%  1.1% 0.0%  6.1% 0.0%  93.9% 100.0%  udinal Rate (G  92.6% 100.0%  0.6% 0.0%  6.1% 0.0%  6.1% 0.0%  93.3% 100.0%  93.3% 100.0%  93.9% 100.0%  92.4% 94.9%  0.7% 0.0%  0.6% 0.0%  6.3% 5.1%  93.2% 94.9%  93.7% 94.9%  93.7% 94.9%  ion Rate Withole 90.3% 88.3%  90.0% 94.2%  Longitudinal Rate  4.3% 0.9%	93.9% 99.0% -  92.2% 100.0% -  0.6% 0.0% -  1.1% 0.0% -  6.1% 0.0% -  93.9% 100.0% -  udinal Rate (Gr 9-12)  92.6% 100.0% -  0.7% 0.0% -  6.1% 0.0% -  6.1% 0.0% -  93.3% 100.0% -  93.3% 100.0% -  93.9% 100.0% -  93.9% 100.0% -  6.1% 0.0% -  6.1% 0.0% -  6.1% 0.0% -  93.7% 94.9% -  10.6% 0.0% -  6.3% 5.1% -  93.2% 94.9% -  93.7% 94.9% -  100.0%	93.9% 99.0%	State         District         Campus         American         Hispanic           93.9%         99.0%         -         -         -           92.2%         100.0%         -         -         -           0.6%         0.0%         -         -         -           6.1%         0.0%         -         -         -           92.8%         100.0%         -         -         -           93.9%         100.0%         -         -         -           92.6%         100.0%         -         -         -           92.6%         100.0%         -         -         -           92.6%         100.0%         -         -         -           0.7%         0.0%         -         -         -           0.6%         0.0%         -         -         -           93.9%         100.0%         -         -         -           92.4%         94.9%         -         -         -           93.7%         94.9%         -         -         -           93.7%         94.9%         -         -         -           90.3%         88.3%         - <td>  State   District   Campus   American   Hispanic   White     93.9%   99.0%   -                 02.2%   100.0%   -             0.6%   0.0%   -             1.1%   0.0%   -             6.1%   100.0%   -           92.8%   100.0%   -           93.9%   100.0%   -           0.7%   0.0%   -           0.6%   0.0%   -         0.7%   0.0%   -         0.6%   0.0%   -         0.33%   100.0%   -         0.5%   0.0%   -         0.7%   0.0%   -         0.8%   0.0%   -       0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   0.0%       0.8%   0.0%   0.0%       0.8%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%       0.8%   0.0%  </td> <td>  State   District   Campus   American   Hispanic   White   Indian     93.9%   99.0%   -   -   -   -   -     92.2%   100.0%   -   -   -   -     1.1%   0.0%   -   -   -   -     6.1%   0.0%   -   -   -     92.8%   100.0%   -   -   -     93.9%   100.0%   -   -   -     93.9%   100.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.8%   100.0%   -   -   -     0.93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -     0.7%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.8%   5.1%   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -     93.3%   88.3%   -   -   -     90.0%   94.2%   -   -   -     1000   -   -   -     1000   -   -   -     1000   -   -     1000   -   -   -     1000   -   -     1000   -   -     1000   -   -   -     1000   -   -     1000   -   -     1000   -   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -     1000   -     1000   -   -     1000   -  </td> <td>  State   District   Campus   American   Hispanic   White   Indian   Asian   93.9%   99.0%   -   -   -     -                    </td> <td>  State   District   Campus American   Hispanic   White   Indian   Asian Islander   93.9%   99.0%  </td> <td>  State   District Campus American Hispanic   White   Indian   Asian Islander Races   93.9%   99.0%  </td> <td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td> <td>  State   District   Campus American Hispanic White   Indian</td>	State   District   Campus   American   Hispanic   White     93.9%   99.0%   -                 02.2%   100.0%   -             0.6%   0.0%   -             1.1%   0.0%   -             6.1%   100.0%   -           92.8%   100.0%   -           93.9%   100.0%   -           0.7%   0.0%   -           0.6%   0.0%   -         0.7%   0.0%   -         0.6%   0.0%   -         0.33%   100.0%   -         0.5%   0.0%   -         0.7%   0.0%   -         0.8%   0.0%   -       0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   -         0.8%   0.0%   0.0%       0.8%   0.0%   0.0%       0.8%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%   0.0%   0.0%       0.8%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%       0.8%   0.0%	State   District   Campus   American   Hispanic   White   Indian     93.9%   99.0%   -   -   -   -   -     92.2%   100.0%   -   -   -   -     1.1%   0.0%   -   -   -   -     6.1%   0.0%   -   -   -     92.8%   100.0%   -   -   -     93.9%   100.0%   -   -   -     93.9%   100.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.8%   100.0%   -   -   -     0.93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     93.3%   100.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.6%   0.0%   -   -     0.7%   0.0%   -   -   -     0.6%   0.0%   -   -   -     0.8%   5.1%   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -   -     93.2%   94.9%   -   -     93.3%   88.3%   -   -   -     90.0%   94.2%   -   -   -     1000   -   -   -     1000   -   -   -     1000   -   -     1000   -   -   -     1000   -   -     1000   -   -     1000   -   -   -     1000   -   -     1000   -   -     1000   -   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -   -     1000   -     1000   -     1000   -     1000   -   -     1000   -	State   District   Campus   American   Hispanic   White   Indian   Asian   93.9%   99.0%   -   -   -     -	State   District   Campus American   Hispanic   White   Indian   Asian Islander   93.9%   99.0%	State   District Campus American Hispanic   White   Indian   Asian Islander Races   93.9%   99.0%	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed	State   District   Campus American Hispanic White   Indian

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	84.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.9%	-	-	_	-	_	-	_	_	-	-	-
2018-19	4.4%	5.9%	-	-	_	-	-	-	_	_	-	_	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	82.2%	-	-	_	_	_	-	_	_	-	_	-
2018-19	82.1%	74.5%	-	-	_	-	_	-	_	_	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	84.1%	-	-	-	-	-	-	-	_	-	-	-
2018-19	85.9%	79.6%	-	_	_	_	_	_	_	_	_	_	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	107	360,220
By Ethnicity:				
African American	_	-	4	44,729
Hispanic	_	-	22	184,060
White	-	-	74	105,215
American Indian	_	-	0	1,226
Asian	_	-	1	17,126
Pacific Islander	_	-	1	557
Two or More Races	_	-	5	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	17	49,535
Foundation H.S. Program (Endorsement)	_	-	2	15,689
Foundation H.S. Program (DLA)	_	-	88	292,532
Special Education Graduates	-	-	12	29,018
Economically Disadvantaged Graduates	-	-	29	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	0	29,639
At-Risk Graduates	-	_	26	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 Student Information (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	428	100.0%	1,720	5,359,040	431	100.0%	1,726	5,371,586
Students by Grade:								
Early Childhood Education	9	2.1%	0.5%	0.3%	10	2.3%	0.6%	0.4%
Pre-Kindergarten	24	5.6%	1.4%	3.7%	24	5.6%	1.4%	3.7%
Kindergarten	128	29.9%	7.4%	6.7%	129	29.9%	7.5%	6.7%
Grade 1	133	31.1%	7.7%	7.1%	133	30.9%	7.7%	7.1%
Grade 2	134	31.3%	7.8%	7.1%	135	31.3%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.2%	0	0.0%	7.8%	7.2%
Grade 5	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.2%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	6.3%	7.2%	0	0.0%	6.3%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	24	5.6%	6.2%	12.7%	24	5.6%	6.1%	12.7%
Hispanic	112	26.2%	22.6%	52.9%	114	26.5%	22.7%	52.9%
White	266	62.1%	65.9%	26.5%	267	61.9%	65.9%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	6	1.4%	0.8%	4.7%	6	1.4%	0.8%	4.7%
Pacific Islander	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%
Two or More Races	19	4.4%	3.6%	2.7%	19	4.4%	3.6%	2.7%
Sex:								
Female	201	47.0%	47.4%	48.9%	202	46.9%	47.3%	48.9%
Male	227	53.0%	52.6%	51.1%	229	53.1%	52.7%	51.1%
Economically Disadvantaged	134	31.3%	31.4%	60.3%	134	31.1%	31.4%	60.2%
Non-Educationally Disadvantaged	294	68.7%	68.6%	39.7%	297	68.9%	68.6%	39.8%
Section 504 Students	4	0.9%	9.5%	7.2%	4	0.9%	9.4%	7.2%
EB Students/EL	29	6.8%	5.7%	20.7%	30	7.0%	5.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.5%	1.2%				
Students w/ Dyslexia	2	0.5%	3.4%	4.5%	2	0.5%	3.4%	4.5%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%

## Texas Education Agency 2020-21 Student Information (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

		Mem	bership		Enrollment			
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.9%	1.4%	1.1%	4	0.9%	1.4%	1.1%
Immigrant	1	0.2%	0.4%	2.0%	1	0.2%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	427	99.8%	99.9%	64.5%	430	99.8%	99.9%	64.5%
Military Connected	28	6.5%	6.1%	2.7%	28	6.5%	6.1%	2.7%
At-Risk	45	10.5%	14.8%	49.2%	46	10.7%	14.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	27	6.3%	5.3%	21.0%	27	6.3%	5.3%	20.9%
Gifted and Talented Education	0	0.0%	6.3%	8.3%	0	0.0%	6.3%	8.3%
Special Education	34	7.9%	9.7%	11.1%	37	8.6%	10.0%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	29.4%	47.3%	42.5%				
Students with Physical Disabilities	18	52.9%	13.8%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	*	*	24.0%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	21	7.1%	9.7%	13.8%				
By Ethnicity:								
African American	2	0.7%	0.8%	2.8%				
Hispanic	4	1.4%	2.7%	7.1%				
White	14	4.8%	5.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	1	0.3%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	11.1%	14.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	11.1%	11.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	6.9%	11.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	63	19.1%	12.8%	16.6%				

## Texas Education Agency 2020-21 Student Information (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.7%	1.7%	1.4%	0.0%	0.0%	4.8%		
Grade 1	0.8%	0.8%	1.9%	16.7%	16.7%	3.2%		
Grade 2	1.7%	1.7%	1.0%	0.0%	0.0%	1.4%		
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%		
Grade 4	_	1.0%	0.3%	-	0.0%	0.4%		
Grade 5	_	0.7%	0.2%	-	0.0%	0.3%		
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%		
Grade 7	_	0.0%	0.3%	-	0.0%	0.3%		
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%		
Grade 9	_	0.9%	4.7%	_	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.4	15.4	17.7
Grade 1	17.2	17.2	18.0
Grade 2	15.6	15.6	18.0
Grade 3	_	18.7	18.2
Grade 4	_	18.1	18.3
Grade 5	-	17.1	19.8
Grade 6	_	19.6	19.4
Secondary:			
English/Language Arts	-	11.8	15.7
Foreign Languages	_	15.0	17.8
Mathematics	-	15.2	16.9
Science	_	17.7	17.9
Social Studies	-	14.3	18.3

## Texas Education Agency 2020-21 Staff Information (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	74.7%	61.1%	64.3%
Teachers	28.6	60.4%	50.3%	49.6%
Professional Support	3.3	6.9%	4.8%	10.6%
Campus Administration (School Leadership)	3.5	7.4%	5.2%	3.0%
Educational Aides:	12.0	25.3%	14.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	6.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	3.0	6.3%	11.0%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	0.0	0.0%	2.4%	28.4%
White	28.6	100.0%	97.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	3.5%	26.9%	23.8%
Females	27.6	96.5%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	26.3	91.8%	81.0%	73.0%
Masters	2.3	8.2%	19.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.5%	7.9%	6.7%
1-5 Years Experience	13.3	46.6%	41.3%	27.8%
6-10 Years Experience	0.0	0.0%	11.8%	20.3%
11-20 Years Experience	7.3	25.4%	20.7%	29.1%
21-30 Years Experience	3.0	10.5%	15.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.4%	3.1%

#### Texas Education Agency 2020-21 Staff Information (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	13.7	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	11.2	6.4
Average Years Experience of Principals with District	2.0	5.6	5.5
Average Years Experience of Assistant Principals	1.0	2.0	5.5
Average Years Experience of Assistant Principals with District	1.0	2.0	4.8
Average Years Experience of Teachers:	8.2	10.0	11.2
Average Years Experience of Teachers with District:	5.1	5.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,230	\$42,230	\$50,849
1-5 Years Experience	\$44,466	\$47,343	\$53,288
6-10 Years Experience	-	\$51,160	\$56,282
11-20 Years Experience	\$54,684	\$54,964	\$59,900
21-30 Years Experience	\$58,071	\$58,993	\$64,637
Over 30 Years Experience	-	\$67,571	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$48,095	\$51,295	\$57,641
Professional Support	\$58,488	\$61,715	\$68,030
Campus Administration (School Leadership)	\$65,344	\$73,192	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus		
Program Information	Count	Percent	District	State
<b>Teachers by Program (populat</b>	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	5.7%	5.1%
Compensatory Education	0.8	2.7%	1.7%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	26.8	93.8%	86.3%	71.0%
Special Education	1.0	3.5%	6.2%	9.4%
Other	0.0	0.0%	0.0%	3.6%

#### Texas Education Agency 2020-21 Staff Information (TAPR) ACADEMY EL (014901102) - ACADEMY ISD - BELL COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)